Competer & Vegu	Foll 2012					
Semester & Year: Course ID and Section Number:	Fall 2012					
	Math-30-E1903					
Number of Credits/Units:	4 NATIVITE 8:20 0:25					
Day/Time: Location:	MTWTh 8:30 – 9:35 PS117					
Instructor's Name:	Brad Morin					
Contact Information:	Office location and hours:PS200 by appointment					
contact information.	Phone:					
	Email:brad-morin@redwoods.edu					
A course covering first-degree and absolute value equations and inequalities; composite and inverse functions; polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; matrices; sequences and series; mathematical induction; binomial expansion theorem; and complex numbers.						
verify their symbolic conclusions.	phing calculator to explore mathematical concepts and to strating the skills required for college-level math and					
 Demonstrate appropriate use of the graverify their symbolic conclusions. Solve problems and applications demonscience. Demonstrate the characteristics of an ecommunication through writing, verbal diss Explain the concept of a function, identuse functions to solve the problems of material 	strating the skills required for college-level math and ffective learner, such as note-taking, critical reading, scussions, etc. ify the characteristics of different classes of functions, and thematics.					
 Demonstrate appropriate use of the graverify their symbolic conclusions. Solve problems and applications demonscience. Demonstrate the characteristics of an ecommunication through writing, verbal dissible functions to solve the problems of material symbolic manipulations and use functions to solve the problems of material accommodations: College of the Disabilities Act in making reasonable accommodations can be material adjustments will be made. If you have a related services and may need accommodations 	strating the skills required for college-level math and ffective learner, such as note-taking, critical reading, scussions, etc. ify the characteristics of different classes of functions, and					

The student code of conduct is available on the College of the Redwoods website at: <u>http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</u>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Textbook: Algebra & Trigonometry, 7th or 8th Edition by Sullivan (not 9th edition).

Text may be available in the bookstore.

Amazon links to finding a good price on the textbook:

Hardcover 7th Edition Hardcover 7th Edition (alternate option) Instructor's Edition 8th Edition (why not?) Value Pack 8th Edition Hardcover 8th Edition Hardcover 8th Edition (alternate option)

Course Equipment: TI-83 Calculator or TI-84 (TI-89 won't work well for out class).

Graph-paper workbook in which you do and display homework.

Bring text, workbook, and calculator on lecture days -- calculator on exam days.

Basis for Grade:

25% Daily Quizzes on homework given at the end of class

50% Semester Exams.

20% Final Exam

5% Class projects, Departmental surveys, SLO assessments, workbook.

Minimum quiz percentages required for an:

A Grade - 75% (Talk to me early if you anticipate an attendance problem.) B Grade - 65%.

After every exam, I provide data necessary to calculate your grade to that point in time.

Makeup Exams and Quizzes:

Missed quizzes can be partially made up using Optimath, as explained later.

Missed exams can be partially made-up on Optimath, as explained later.

Exceptions and extensions will be granted judiciously.

Grade Scale: Letter grades will be determined based upon the following scale.

A 93% - 100%

A- 90% - 92%

B+ 87% - 89%
B 83% - 86%
B- 80% - 82%
C+ 77% - 79%
C 70% - 76%
D 60% - 69%
F Below 60%

<u>Learning Resources:</u> Overview at <u>http://msenux.redwoods.edu/mathdept/courses/math25.php</u> **Recommended --** Math Lab

Optimath (More about this later) Disabled Student Programs and Services Academic Support Center The L.I.G.H.T. Center GUID 145

<u>Prerequisites:</u> Make certain this course is appropriate for your skills and experience. Math 120 is a prerequisite.

Homework/Quizzes & Exams

The dates given below are the days the sections are covered in class. The suggested homework should then be done in preparation for the quiz the next day. The quiz is one point, all or nothing. Quizzes can be made up by completing assignments on optimath by getting at least 6 out of 7 problems right. You may make as many attempts as you wish. The results are automatically emailed to me.

Extra credit can be obtained after each exam (restoring a portion of the points missed on the exam) by doing 8 of the 10 problems correct on the corresponding option on optimath. Generally, three days will be given to complete that option. After three days, you must get 9 out of 10 to get the extra credit. The single lowest exam score, including a missed exam, will be dropped if made-up on optimath with a score of ten out of ten.

Additional extra credit can be obtained by:

Do all the optimath exercises before each exam -- adding 2 points to the exam score. Do Alcumus on Art of Problem Solving -- 1 exam point for each level in algebra or geometry.

Links to optimath and Alcumus are found at the following sites:

http://msenux.redwoods.edu/cgi-bin/online/f12/OTportal.cgi http://www.artofproblemsolving.com/

		7th(8th) Ed	Suggested	Asterisk Indicates		Recommended			
Date	S	Section	Problems	Potential Extra Credit		Focus Problems			
Aug	27	Trig overvi	ew.						
	Assi	ssignment:							
	Email brad-morin@redwoods.edu with heading Math25 – just say "hi".								
		Take Survey, http://msenux.redwoods.edu/surveys/math25studentinfo_f12.html							
	Optimath, do it, even if you miss both problems, you will get credit.								
	28	1.1(1.1) 1-8, 9-83 odd, 87, 89, 97 23,33,59,65,73,83,87							
	29	1.2(1.2) 1-8, 9-97 odd, 101,103,*105,*111 4,11,21,31,41,51,61,73,79,83,97,101							
	30	1.3(1.3)	1-83 odd, *8	87,*88,*89,*90 3,13, ⁻	19,27,4	41,49,53,59,73			
Sep	3 Labor Day – Holiday								
	4	1.4(1.4)							
	5	1.5(1.5)							
	6	1.6(1.6)							
	10	1.7(1.7)							
	11	Review							
	12	Exam 1							

Modifications to this syllabus may be necessary. Additions to the calendar will be needed.